

# Seton High School

3901 Glenway Avenue  
Cincinnati, Ohio 45205  
(513) 471-2600  
[www.setoncincinnati.org](http://www.setoncincinnati.org)

*Seton High School, a Catholic community in the tradition of St. Elizabeth Ann Seton, through the mission of the Sisters of Charity of Cincinnati, develops a diverse population of young women for a life of faith, service and leadership and engages them in achieving academic excellence in a college preparatory environment.*

Dear Parents and Students,

Excellence in Catholic education is one of the core values of the Seton High School experience. Seton has a long-standing tradition of providing an outstanding Catholic education to students of all academic levels and needs. In keeping with this tradition, Seton High School's 2016-2017 Curriculum Guide includes the course descriptions and offerings for all students as well as valuable information about academic policies, student support services and the registration process.

Please take this opportunity to look over the 2016-2017 Curriculum Guide. Parents are encouraged to talk with their daughter about her choices for courses. Students will have the opportunity to talk with their teachers and academic advisors about appropriate course selections. As always, our goal is to provide each student with the academic rigor which will engage and challenge her in the learning process.

Sincerely,

Karen Klug White '92  
Principal

Susan Burke Hollenbach '85  
Associate Principal

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## ACADEMIC POLICIES

Seton High School provides a fully accredited, four-year, comprehensive and college preparatory secondary education. In addition to a comprehensive education that consists of studies in Religion, English, Social Studies, Mathematics, Science, Health and Wellness, and World Languages, students also have opportunities to explore studies in Business, Technology, Engineering, the Humanities as well as Visual Arts and Fine Arts. Seton High School offers a robust Honors Program designed to challenge motivated students in addition to offering many Advanced Placement courses that can also be taken as college credit. In addition, a student support services program is in place for students with specific learning disabilities and other health impairments to help students succeed in the classroom.

Seton High School offers a tailored learning plan to meet student interests and abilities. Together with academic advisors and department chairs, the Associate Principal of Academics will review each freshman's previous school records and performance on the high school placement test to determine a student's first year schedule. Each year, a student's academic record is reviewed and courses are determined according to prior academic performance and appropriate departmental sequencing charts.

Seton High School is accredited by the State of Ohio, the Archdiocese of Cincinnati, the Ohio Catholic School Accrediting Association (OCSAA) and AdvanceEd.

## GRADUATION REQUIREMENTS

To fulfill diploma requirements for the State of Ohio, the Archdiocese of Cincinnati and Seton High School, 24 units of credit must be accumulated. These credits are to include:

Religion	4 credits
English	4 credits
Social Studies	3 credits
a. World History	.5 credit
b. American History	1 credit
c. Government	.5 credit
d. Social Studies – electives	1 credit
Mathematics	4 credits
Science	3 credits
a. Biology	1 credit
b. Physical Science or Chemistry	1 credit
Health	0.5 credit
Physical Education	0.5 credit
Fine Arts (Music or Art)	1 credit
World Languages	2 credits
Freshman Focus	0.5 credit
+ Appropriate Number of Electives	
+ Community Service Hours – 25 hours per year, freshman through junior years; 15 hours senior year	
+ Completion of the Senior Project	

- Students must generally acquire 6.25 credits before promotion to grade 10, 12.5 before promotion to grade 11, and 18.75 credits before promotion to grade 12.
- Absences of more than five days in a quarter could be cause for a student to receive a failing grade for the quarter.

## **ACADEMIC PROBATION**

Students who fail three or more courses and/or who have five or more absences in a quarter may be placed on academic probation. In this case, students and their guardians will meet with the Associate Principal of Academics, the Director of Student Life and an Academic Advisor. In the case of academic probation, the student will be placed on a learning contract, assigned a mentor, and her performance will be monitored by her Academic Advisor. Students who fail three or more courses at the end of a school year or who have excessive absences may be asked to withdraw from Seton High School.

## **HONORS COURSES**

Honors courses are rigorous and challenging courses that require independent work outside of class time. Students should be prepared to read, analyze, and develop understanding about course content prior to each class. Courses require that the student has attained an appropriate average of 85% or better in the preceding course of the same content area. Students must also be recommended by the appropriate teacher and department to be enrolled in Honors courses. Additional materials and textbook fees may also apply.

## **ADVANCED PLACEMENT**

Advanced Placement (AP) courses at Seton High School follow a standardized curriculum established by the College Board. Unless needed for graduation requirements, it is at the discretion of the individual course teacher whether students enrolled in AP courses are required to take AP exams, which are administered annually during the month of May. A student interested in AP classes is strongly encouraged to ask the course teacher about the specific course requirements.

Students who take AP courses should be aware that these courses are designed for the disciplined, high-achieving, critical thinker who possesses academic talent with serious work habits and exceptional time management skills. Students should expect at least one hour or more of studying time and reading outside of class time for each AP course. Certain courses require that the student has attained an appropriate average of 85% or better in the preceding course of the same content area. Students must also be recommended by the appropriate teacher and department to be enrolled in AP courses. Approval by the Associate Principal of Academics is needed for students who wish to take three or more AP classes. Additional materials, testing fees, and textbook fees may also apply. Advanced Placement courses available at Seton are:

AP American History	AP Biology	AP Spanish
AP U.S. Government & Politics	AP Chemistry	AP Art 3
AP Calculus AB	AP Physics	AP Art 4
AP Calculus BC	AP English 3	
AP Statistics	AP English 4	

## **COURSE MINIMUMS**

Courses may not be offered unless a minimum number of students request a course or if student registration in a course affects the minimum number enrolled in another course.

## **COURSE WAIVERS**

Students who wish to enroll in courses or seek alternative means of obtaining credit against the advisement of the recommending teacher, her Academic Advisor, or the Associate Principal of Academics must obtain a written waiver from her parents. This waiver acknowledges that the course or program of study is attempted against the recommendation of Seton High School and that the student

assumes the responsibility for any failures or penalties which may result from unsuccessful performance. The student may also be responsible for the reimbursement of any fees or other expenses which may be incurred.

### **FLEXIBLE CREDIT**

Flexible credit is a program implemented by the State of Ohio as a way for students to earn credit through alternative means. Students are responsible for researching course standards and developing a plan to meet the required standards of the desired course of study. All flexible credit plans must have the permission of the Associate Principal of Academics and permission of a parent or guardian. For more information, please visit the [Ohio Department of Education Credit Flexibility Website](#). Where applicable, flexible credit courses taken for enrichment may be included in honor roll and class rank. An enrichment course is one taken outside of Seton's seven-period day or in substitution of a Seton offered elective.

### **ONLINE LEARNING**

Seton High School may accept credit for select online courses offered through an accredited, high-quality provider of online instruction. Students must receive prior approval from the Associate Principal of Academics prior to enrolling in an online course. Students enrolled in online coursework will be required to adhere to any academic policies, calendars, and add/drop time periods of the online provider and may be required to pay enrollment, textbook or materials fees. Students who withdraw after the online provider's stated drop period may be required to reimburse the school for any online fees incurred by the school. Students who do not successfully complete an online course or are failing at the time of withdrawal may receive a "W" or a failing grade on their Seton transcript.

### **EARLY HIGH SCHOOL CREDIT**

Elementary students may be awarded Seton High School credit for courses taken before the student enters the 9<sup>th</sup> grade. For credit to be awarded, the elementary school is required to follow ODE and Archdiocesan requirements: 1) The curriculum used for instruction must be a high school curriculum and be approved by the Archdiocese of Cincinnati's Catholic Schools' Office (CSO); 2) Any textbook or on-line instructional material used to teach the course(s) must be at the high school level. The student is also required to pass applicable placement tests or ODE End of Course Exam(s) in order to receive high school credit. Awarded credit(s) will be recorded on the student's high school transcript. No grade(s) from the student's elementary school courses will be averaged into Seton High School's Grade Point Average even when the student has been granted high school credit for the course(s). Only high school courses taken after the student has enrolled and entered as an official high school student will be used for class ranking.

### **COLLEGE CREDIT PLUS AND EARLY COLLEGE CREDIT**

College Credit Plus is a program implemented by the State of Ohio as a way for students to earn college credit while in high school. College Credit Plus replaces all dual credit and early college credit programs. The exception to this are the early college credit courses offered through Mount St. Joseph University. Students at Seton High School have the opportunity to earn up to 34 college credits that are transferable to many post-secondary institutions. Students interested in receiving college credit must register directly with the college or university and will be required to adhere to any grading policies, calendars, and academic policies of the post-secondary institution. Students will be issued a transcript from the post-secondary institution in addition to a transcript issued by Seton High School. It is the student's responsibility to submit college transcripts showing any credits earned to the post-secondary institution in which they plan to enroll. Students and their families should also carefully investigate the

transferability and applicability of college credit when deciding whether to enroll in a college course. Students may be charged fees for materials for the course in addition to the established rate of tuition. For our full policy and a complete listing of courses, students should view the College Credit Plus policy on our website. Students may also visit <https://www.ohiohighered.org/ccp> for more information about College Credit Plus.

Currently, eight of the offered AP classes qualify for college credit totaling 34 college semester credits:

**AP Biology**  
**AP Chemistry**  
**AP English 3**  
**AP English 4**

**AP AB Calculus**  
**AP BC Calculus**  
**AP U.S. Government & Politics**  
**AP U.S. History**

### **THE SENIOR PROJECT**

Students are required to complete the Senior Project; a culminating learning experience during a student's senior year. There are five main components of the senior project: a proposal, project, portfolio, product and board presentation. After developing a research question, students will write a research paper. Using the research, students will then define, develop, and produce a related project. The project must prove to be challenging for the student and provide hands-on learning in a real-world context. Throughout the project, students will create a portfolio of the Senior Project experience. The final component of the Senior Project is a formal presentation of a product which evidences the knowledge learned. The audience of this presentation will consist of Seton staff members and other professionals in the community.

### **SCHEDULING AND SCHEDULE CHANGES**

Students are expected to give serious thought to their course choices. They should speak to teachers, parents, and their Academic Advisor prior to registration. Seniors should investigate college choices and requirements prior to registration. Because staffing decisions and course offerings are made based on the scheduling process, there should be no changes after students submit their signed schedules to their Academic Advisor. However, for serious reasons, between May 1 and May 15, students will have a two-week opportunity to request a schedule change for the following school year. Any change in schedule needs to be approved by the Associate Principal of Academics. Scheduling changes are contingent upon class size and availability of the class. There will be a \$25 charge for any schedule change after May 15.

Students who schedule a course and are approved for the course are expected to complete the course. Withdrawal from a first semester course during the upcoming school year will only be honored until noon on August 26. Withdrawal from a second semester course will be honored until noon on January 13. After these dates, schedule changes can only be made for serious reasons with the approval of the Associate Principal of Academics and may remain on a student's transcript as a "W" to reflect a withdrawal. Students may also be asked to reimburse the school for any fees or expenses incurred upon enrollment in the course.

Each student will carry a minimum of six classes per semester. No student will be scheduled for more than one study hall per semester without the approval of the Associate Principal of Academics. No student may retake a previously year-long failed course at Seton.

All students are expected to take required courses at Seton. Any exception would require prior approval of the Associate Principal of Academics.

## **END OF COURSE ASSESSMENTS**

Students are required by the State of Ohio to take end of course assessments for all core classes (Math, Science, English, and Social Studies).

## **STUDY HALL AND HONOR TIME**

Juniors and seniors in good standing have the privilege to take Honor Time in lieu of a study hall. Students with Honor Time and who have written parental permission may seek approval for dismissal from school at 6<sup>th</sup> bell on a 3-bell day or 7<sup>th</sup> bell on a 7 bell or a 4-bell day. No schedule changes will be made for this privilege.

## **NET CLASSROOM**

Parents and students are encouraged to check Net Classroom accounts regularly for current information regarding classes—grades, assignments, discipline record, etc.

## **GRADING SCALE**

Students earn numeric grades at the end of each quarter. Letter grades may be determined by using the scale below.

93 – 100	A	70 – 76	D
85 – 92	B	Below 70	F
77 – 84	C		

## **HONOR ROLL**

The Honor Roll is determined quarterly. Listed below are the requirements for first and second honors:

1<sup>st</sup> Honors – overall average of 93.0 or above

2<sup>nd</sup> Honors – overall average of 87.0 - 92.9

## **RANKING SYSTEM**

A student's class rank is determined by her quality point average. Grades are weighted on the basis of the level of difficulty of the course. All students and all subjects except Physical Education and Concert Choir are included in the total class rank.

## **CONVERSION OF SETON GRADES TO A 4.0 SCALE**

In order to convert Seton's numeric grades to a 4.0 system, the following scale should be used:

4.00=99-93%	2.87=84-83%	1.87=76-75%
3.85=92-91%	2.62=82-81%	1.50=74-73%
3.62=90-89%	2.37=80-79%	1.25=72-70%
3.37=88-87%	2.12=78-77%	0.00=69-0%
3.12=86-85%		

## **CALCULATION OF GPA**

To calculate the GPA, take the semester numeric average for each course, translate it into a four point scale, add the scale numbers for all semesters together, and divide by the total number of semesters.

## **AWARDING OF ACADEMIC PINS**

To be eligible for an Academic Pin the following criteria must be met:

1. Maintain an 87% average in one school year for three consecutive quarters as a senior; four consecutive quarters as a freshman, a sophomore and a junior.
2. Have no grade lower than a C and not be failing any class.
3. Be enrolled in at least six classes.
4. Have all passing grades on the report card.

Ordinarily, these pins will be awarded to seniors at the Senior Awards Assembly and to underclassmen at an assembly in the fall of the upcoming school year.

## **REPORT CARDS**

Report cards are issued within two weeks of the end of the quarter. The exception is second quarter where report cards will be issued within two weeks after school resumes from Christmas break. Report cards are mailed to parents. Students will be notified of a failing grade in a course by the classroom teacher prior to the end of the quarter.

## **ACADEMIC ELIGIBILITY FOR ALL EXTRA-CURRICULARS**

- I. A student seeking any leadership position must receive academic approval from the faculty and must be in good standing according to academic and attendance guidelines.
- II. All student athletes must adhere to the academic guidelines as stated in the OHSAA Athletic Eligibility Information Bulletin.

## **COLLEGE REQUIREMENTS**

College entrance requirements vary greatly depending upon the college and the course of study to be pursued. Students are urged to check with their Academic Advisor about specific college requirements and recommendations so that proper course selection is made. A well-balanced program of between 14 and 16 college preparatory units will be accepted by most colleges as a basis for admissions. The following will fulfill requirements for most colleges:

English	4 credits
Mathematics	4 credits
Science	3 credits
World Language	2 or more credits
Social Studies	3 credits
Fine or Performing Arts	1 credit

*Two-year college degree programs are generally not subject to the above recommendations.*

*Seton High School reserves the right to amend course offerings, policies, etc. in the interest of the mission of the school and for the benefit of student learning.*

## **ACADEMIC GUIDANCE AND STUDENT SUPPORT SERVICES**

### **ACADEMIC GUIDANCE**

The primary goal of Academic Guidance is to guide students through pathways that lead to successful decision making and sound post-secondary choices which will enable students to earn livable wages and thrive in college and careers. In addition, the role of the Academic Advisor is to enable students to

become independent learners and develop skills necessary for success in college, careers, and life. These skills include problem-solving, time management, collaboration, and effective communication. Academic Advisors strive to help each student discover her abilities, and make good decisions in educational, vocational and personal areas.

### College and Career Counseling

Through individual and group guidance, students will develop pathways for college and career success. From freshman to senior year, students will develop study skills and behaviors necessary for lifelong learning success; discover career goals and interests; schedule courses appropriate to meet those goals; and prepare for the college admission process, testing, and financial aid. Academic Guidance also makes available scholarship, internship, work-study, and other employment opportunities.

### Testing

Academic Advisors, in collaboration with classroom teachers, oversee a school-wide testing program that is intended to be one of several means used to monitor students' academic achievement and growth. Test results are shared with students, parents and faculty, and used to guide and advise students as they progress through Seton and plan for post-secondary options.

The testing program, which is aligned with the National ACT Standards for College and Career Readiness and the Common Core Standards, includes:

- 9<sup>th</sup> Grade – ACT Aspire for all students
- 10<sup>th</sup> Grade – PSAT for all students
- 11<sup>th</sup> Grade – PSAT for all students/ACT for all students
- 12<sup>th</sup> Grade – ACT as needed for some students

The Ohio Graduation Test (OGT) expired with the class of 2016. It has been replaced by End of Course Assessments beginning with students in the class of 2017. For the class of 2016-2017, End of Course Assessments will be given in Algebra I, Geometry, English I, English II, Biology, American History, and US Government as part of Ohio's Graduation Requirements.

In addition to college and career guidance, testing, and academic guidance, other services that are provided by Academic Guidance include: personal counseling and consultation and referral service to the school Psychologist or outside support resources.

### **STUDENT ACADEMIC SUPPORT SERVICES**

Through a comprehensive and inclusive approach, students who have been identified with learning disabilities and/or other health impairments such as ADHD and dyslexia will receive individual, small group, and/or classroom support from the Support Services Team (Intervention Specialist, Associate Principal, Speech/Language Specialist, School Psychologist, Academic Advisors, and Instructional Aids). The team will work collaboratively with classroom teachers assisting in intervention strategies that are tailored to meet students' individual learning needs. Students will develop and utilize tools for success such as organizational and time-management strategies, as well as test-taking and study skill development. Other services include diagnostic testing, tutoring, oral test taking, and extended time. As a student progresses through the program, it is the goal and expectation that they will self-advocate and seek assistance as needed to prepare to become independent learners before graduation from Seton.

## **TRANSCRIPTS/WORK PERMITS**

For current students, the first academic transcript is issued free of charge; a fee of \$2.00 is charged for each additional transcript. Official transcripts are mailed directly to the school/employer requesting them. Transcripts are not issued for any tuition account that is in arrears.

Any current student can receive a work permit for employment in the State of Ohio only.

## **COMMUNITY SERVICE**

In the spirit of Saint Elizabeth Ann Seton and the mission of Seton High School, the students are urged to volunteer and give assistance to those in need within our community. Community service of 25 hours for freshman, sophomore and junior years and 15 hours for senior year is a graduation requirement.

## **SUSAN M. GIBBONS MEDIA/LEARNING CENTER**

The goal of the Susan M. Gibbons Media/Learning Center program is to equip Seton High School graduates with the critical and technical information skills necessary to be successful on a college campus and in their adult lives. To this end students learn a progression of information literacy skills each year in collaboration with subject area classes.

Resources available to students include a collection of over 10,000 items on site, with additional access to five other schools' collections. An online catalog, e-books, Playaway audio books, and online databases provide Seton students and faculty with state-of-the-art access to reliable, authoritative information.

## **ACADEMIC POLICIES FOR ATHLETES**

### **COLLEGE RECRUITING**

All athletes who are interested in playing interscholastic sports at the college level should be aware of college recruitment procedures. As early as ninth or tenth grade, these students should discuss their athletic potential with their coach or with the Athletic Director. At the same time, they should meet with their Academic Advisor to determine their academic eligibility. The NCAA Eligibility Center is an organization that is designed to determine this eligibility by assessing students' grade point averages in core academic courses as well as students' ACT or SAT scores.

Students interested in playing at the Division I or II level should register with the NCAA Eligibility Center at the beginning of their junior year. On-line registration is available at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). To be eligible to play for Division I colleges, students must earn a certain GPA and test score according to a sliding scale. For example, the higher the GPA, the lower the test score can be. This chart can be obtained from the student's Academic Advisor. It is also important that the student realize that, in calculating the GPA, the NCAA uses only approved core academic courses (English, Math, Science, Social Studies, and World Languages). **Student athletes need 16 of these core classes to be eligible for Division I schools.** Ten of the 16 core courses must be completed prior to senior year, and seven must be in English, Math, and Science.

In Division II, there is no sliding scale. The minimum core grade point average is 2.0; students need 16 of the approved college core courses. The minimum SAT score is 820 (verbal and math sections only), and the minimum ACT sum score is 68.

Note that students interested in Division III or NAIA schools follow a different procedure, and do not need to register with the NCAA Eligibility Center. These requirements can also be obtained from the student's Academic Advisor.

## RELIGIOUS STUDIES

(\*Denotes Courses That Fulfill Graduation Requirement)

	<b>Level 4 and Level 5</b>	<b>Elective Offerings</b>
<b>Grade 9</b>	Awareness Hebrew Scriptures	
<b>Grade 10</b>	Christian Testament The Church	
<b>Grade 11</b>	Morality Social Justice	Service Learning Leadership Scholars
<b>Grade 12</b>	Christian Lifestyles  Choice of: Christian Spirituality World Religions	Service Learning Leadership Scholars

### **AWARENESS\***

**7104**

**Grade 9**

**0.5 Credit**

This first semester course is an introduction to Catholic Christianity that focuses on self-image, self-esteem, and one's image of God. It addresses questions and concerns regarding what the church professes as beliefs as well as themes of faith, religion, revelation, church, sacraments, and prayer. The overall objective is to help the student examine her own faith development and explore the teachings of the Catholic faith. The one-week program "In Control" presented by Pregnancy Center West is included.

### **HEBREW SCRIPTURES\***

**7114**

**Grade 9**

**0.5 Credit**

This course introduces the student to a study of the Hebrew Scriptures. People, events, places, and ideas of the Old Testament times are treated. A sampling of the different kinds of books of the Bible is studied. Modern methods of Biblical study and interpretation are taught in accord with Church teaching.

### **THE CHURCH\***

**7204**

**Grade 10**

**0.5 Credit**

The primary focus of this course is the study of the development of the church from Judaism to the present. Emphasis is placed on the evolutionary nature of current church problems and positions. By studying the church in its changing environments through the ages, the student will acquire a better understanding of the meaning of the church in the world today.

## **CHRISTIAN TESTAMENT\***

**7214**

**Grade 10**

**0.5 Credit**

This course introduces the student to a study of the Christian Testament. Emphasis is placed on the person of Jesus and on the four Gospels. The letters of Paul and selected additional writing will be studied. Of primary importance are understanding Jesus' main message—His preaching that the kingdom of God is at hand—and how that message is exemplified in His whole ministry, especially in His death and resurrection.

## **MORALITY\***

**7304**

**Grade 11**

**0.5 Credit**

This course helps the student come to a better understanding of what it means to be human and act according to one's conscience that has been and is being formed by society and Catholic principles. Study of how to make moral decisions and a variety of moral situations and issues are major concerns of the course.

## **SOCIAL JUSTICE\***

**7314**

**Grade 11**

**0.5 Credit**

This course will investigate social issues that call for a Christian response. Hunger, poverty, political oppression, war (nuclear and conventional), and prejudice will be studied. Students in the class may add suitable topics. The course is concerned with the Church's position on justice, current social issues, and finding just solutions to these problems.

## **CHRISTIAN LIFESTYLES\***

**7404**

**Grade 12**

**0.5 Credit**

This course explores the basic human need for genuine love, intimacy, communication, and affection within the context of the single, married, and religious lifestyles. It emphasizes important issues such as celibacy, chastity, sexuality, and dating within a sound foundation of Christian values. There is also an emphasis on using gospel standards in order to make good choices for the future. Pope John Paul II's catechesis *Theology of the Body* is incorporated into course content.

*In addition to taking the required Christian Lifestyles course, seniors are also required to take either World Religions or Christian Spirituality.*

## **CHRISTIAN SPIRITUALITY\* (elective)**

**7414**

**Grade 12**

**0.5 Credit**

This course centers around some of life's most profound questions: What is death? What is life? Why death? How can we accept life and death as Jesus did? The experience of Jesus' dying and rising becomes a model for the student's experience of dying and rising. After the theological foundation for approaching the mysteries of life and death are laid, students will address the directions and means needed to grow in relationship with God, self, and others so that life can be lived more fully.

## **WORLD RELIGIONS\* (elective)**

**7424**

**Grade 12**

**0.5 Credit**

This elective course broadens the student's understanding and knowledge of people of other cultures and beliefs. There are many common themes in religion but there is also great diversity. Through the study of the doctrine, symbolism and ritual of several world religions – some very well known, others which have not been widely understood – students can compare and clarify their own beliefs.

## **SERVICE LEARNING (elective)**

**7434**

**Grade 12**

**0.5 Credit**

In this semester elective, students will have the opportunity to work in the community during the class period 3-4 days per week. They will serve as volunteers in schools, nursing homes, environmental reserves, and other local agencies. Students will spend the other 1-2 days per week on campus.

Through prayer, reflection and processing service experiences, students will become more aware, not only of the challenges in society, but of their gifts and talents and how to share them with the community. Students will also practice communication skills in the classroom, as well as benefit from the knowledge and experience of guest speakers. Students intending to register for this course must be responsible, dependable, and respectful. Because this course is available to only a limited number of students and requires students to be reliable and trustworthy, the slightest indiscretion will be cause for dismissal. The prospective student should possess a clean driving record and automobile insurance (if she drives). This course will be offered on a Satisfactory/Unsatisfactory basis.

**(This course may not be counted to fulfill the four required religion credits and Seton's community service requirement.)**

## **LEADERSHIP SCHOLARS**

**7344/7444**

**Grades 11, 12**

**0.5 Credit**

The program works hand in hand with the Leadership Scholars Program which has a mission "To implement a scalable holistic program based on proven practices where every student truly believes he or she will go to college." Leadership Scholars vision is "To produce exemplary young leaders of character who will serve their schools and communities as leaders and role models, positively impacting both their educational and socio-economic environments."

Seton students will be matched with students from Holy Family to help achieve the mission and vision of Leadership Scholars. Advisors from the Leadership Scholars Program will come to Seton to assist our students on a weekly basis. The Seton students will then meet with their students from Holy Family School on a weekly basis to help those students achieve the goals and mission of Leadership Scholars. This class is in conjunction with a study hall. Seton students must attend the weekly advisement sessions and weekly meetings with their students from Holy Family School. **This class does not fulfill Seton religious studies requirements.**

## **FRESHMAN SEMINAR**

*(\*Denotes Courses That Fulfill Graduation Requirements)*

### **FRESHMAN SEMINAR\***

**0964**

**Grade 9**

**0.5 Credit**

Freshman Seminar is a required course which is designed to help students develop a strong sense of community and self-identity and to prepare students with the knowledge and skills required for high school and future success. By engaging in collaborative and experiential activities, students will be introduced to and will apply the skills required for academic and life success including collaboration, critical thinking, problem solving, creativity, technology, financial literacy, information literacy, personal and professional communication, and time management. Students will also be exposed to the resources which will help them successfully navigate high school, develop positive peer and mentor relationships, and become involved in activities, clubs, leadership, and service opportunities.

## **HONORS FRESHMAN SEMINAR\***

0965

Grade 9

0.5 Credit

The Honors component of Freshman Seminar consists of required readings and additional enrichment activities which will reinforce concepts of leadership, self-discipline, and motivation required for students to excel academically and in all aspects of student life. Admission into Honors Freshman Seminar is reserved for students who have been selected into Seton High School's Honors Program.

## **BUSINESS, TECHNOLOGY AND ENGINEERING** (\*Denotes Courses That Fulfill Graduation Requirements)

### **ACCOUNTING 1**

**1304**

**Grades 11, 12**

**0.5 Credit**

This course is highly recommended for those students who wish to pursue a career in business, industry, information systems or analytics. This one-semester course provides opportunities to learn accounting procedures, terminology, and problem solving based on a service business organized as a sole proprietorship.

### **BUSINESS ANALYTICS**

**1314**

**Grades 11, 12**

**0.5 Credit**

**Prerequisite: Algebra 1**

This course is highly recommended for those students who wish to pursue a career in business, industry, information systems or analytics. In this class students will learn how to use spreadsheets to manage and analyze data to make data-driven decisions. Topics include sorting, pivot tables, data visualization, descriptive statistics, predictive modeling and optimization. This is a rigorous course based on college level work and designed by the University of Cincinnati College of Business.

### **OPERATIONS MANAGEMENT**

**1414**

**Grades 11, 12**

**0.5 Credit**

**Prerequisite: Business Analytics**

This course is highly recommended for those students who wish to pursue a career in business including operations and management in industrial, service and public organizations. The student will learn to:

1. Recognize the major concepts that define the operations and supply chain management field and explain how operations and supply chain strategies are implemented.
2. Know the issues associated with product design and the typical processes used by companies to produce high quality products and services to meet customer needs.

### **INTRODUCTION TO ENGINEERING**

**1514**

**Grades 11, 12**

**0.5 Credit**

This course is designed to introduce students to many different engineering fields. The course is set up to follow the development of engineering throughout history; ranging from the ancient civil engineers who built the pyramids and aqueducts, to modern day computer engineers. Each unit will look at an individual engineering field, how it developed and what it entails, in the approximate order it developed historically. While each unit will look at an individual field, all units will emphasize the engineering design process, problem solving, and teamwork as students complete projects and solve problems related to that field. Fields studied will include (but are not limited to): civil engineering, mechanical engineering, chemical engineering, electrical engineering, aerospace engineering, biomedical engineering, and computer engineering.

**COMPUTER SCIENCE**

**4604**

**Grades 11, 12**

**1 Credit**

Please see the full course description in the Mathematics section of the Curriculum Guide. This course may also fulfill a fourth-year Mathematics graduation requirement approved by the Ohio Department of Education.

**YEARBOOK 1**

**1544**

**Grades 11, 12**

**1 Credit**

Students will use a variety of graphic design software including In-Design and Photoshop to plan, produce, and publish the school yearbook (*The Setonian*). Students are also responsible for selling advertisements to support the yearbook and will develop skills in marketing, advertising, and business management in addition to multi-media design and application. Work outside of class time is expected.

**YEARBOOK 2**

**1644**

**Grades 11, 12**

**1 Credit**

This course continues the production of the yearbook (*The Setonian*) and will continue to develop skills in graphic design and advertising. Students can apply for the positions of senior editor and business manager. Work outside of class time is expected.

**FINE ARTS**

(\*Denotes Courses That Fulfill Graduation Requirements)

	<b>Visual Arts Level 4</b>	<b>Visual Arts Level 5</b>	<b>Vocal Music All Levels</b>	<b>Vocal and Instrumental Music Electives</b>	<b>General Art Electives</b>	<b>Dance Electives</b>
<b>Grade 9</b>	Art 1*		Music I/Freshman Chorus*	Band Beginning Instrumental Band Music		
<b>Grade 10</b>	Art 1* Art 2*		Concert Choir*	Concert Choir (.5) Band Beginning Instrumental Band Music Steel Drums (.5)	Introduction to Ceramics (.5) Introduction to Photography (.5)	Dance 1 Dance 2 Dance 3
<b>Grade 11</b>	Art 3* Art 2* Art 1*	Advanced Placement Art 3*	Concert Choir*	Concert Choir (.5) Band Beginning Instrumental Band Music Steel Drums (.5)	Introduction to Ceramics (.5) Introduction to Photography (.5)	Dance 1 Dance 2 Dance 3
<b>Grade 12</b>	Art 4* Art 3* Art 2* Art 1*	Advanced Placement Art 4*	Concert Choir*	Concert Choir (.5) Band Beginning Instrumental Band Music Steel Drums (.5)	Introduction to Ceramics (.5) Introduction to Photography (.5)	Dance 2 Dance 3

\*Voice lessons and Piano lessons are also available.

## VISUAL ARTS

### **ART 1 (Foundations of Drawing and Design)\***

**0104**

**Grades 9, 10, 11, 12**

**1 Credit**

Art 1 is a foundation art course. Emphasis is placed on learning basic drawing and design skills. Art History, art criticism and a variety of studio media and techniques will be explored. A desire and interest to learn about the visual arts are the main requirements. This course fulfills the fine arts graduation requirement.

### **ART 2 (Advanced Drawing and Design)**

**0214**

**Grades 10, 11, 12**

**1 Credit**

**Prerequisite: Academic grade of 85% in Art 1 or approval of the Art 1 teacher**

Advanced Drawing and Design continues the basics begun in Art 1 Foundations. More media and techniques in drawing and design are studied including graphite pencil, colored pencil, acrylics, pastels and collage. A complete study of color theory, Art History and art criticism are explored.

### **ART 3 (Portfolio Preparation Studio)**

**0314**

**Grades 11, 12**

**1 Credit**

**Prerequisite: Academic grade of 85% in Art 2 or approval of the Art 2 teacher**

This course is designed for students interested in building their portfolios for college admittance, competitions and scholarships and/or are interested in exploring more media in the visual arts. This course is focused on **concentration** areas so the student can fully explore and focus on their choice of media and techniques. Art 3 students have choices of concentrations offered during their second semester. Students will gather for teachers' selected projects as a group throughout the year.

#### **CONCENTRATION SEMESTERS:**

Painting (required first semester for Art 3 students) \*\*

Fibers and Fabrics

Printmaking

Photography

Graphic Design

3-D Design (sculpture/ceramics)

Typography/Calligraphy

### **ART 4 (Senior Portfolio Preparation Studio)**

**0414**

**Grade 12**

**1 Credit**

**Prerequisite: Academic grade of 85% in Art 3 or approval of the Art 3 teacher**

This course is designed for seniors interested in building their portfolios for college admittance, competitions and scholarships or are interested in exploring more media in the visual arts. Art History, art criticism and advanced media and techniques are explored. This course is focused on **concentration** areas so the student can fully explore and focus on their choice of media and techniques. Art 4 students have choices of concentrations offered during each semester. Students will gather for teachers' selected projects as a group throughout the year. Seniors will be required to create a senior series throughout the year – it can be within their concentration or separate from it.

#### **CONCENTRATION SEMESTERS:**

Painting (required first semester for Art 3 students) \*\*

Fibers and Fabrics

Printmaking

Photography

Graphic Design

3-D Design (sculpture/ceramics)

Typography/Calligraphy

**ADVANCED PLACEMENT ART 3 (Advanced Placement Studio Art: Drawing)**

**0315**

**Grades 11, 12**

**1 Credit**

**Prerequisites: Academic grade of 93% and the recommendation of the Art 2 teacher**

Advanced Placement Studio Art Drawing is a course geared for the most serious art student who is considering majoring in art in college and a career in art who wishes to be competitive in scholarships and competitions. Students will follow most of the requirements of the Art 3 course, but will work at a more demanding pace. Students will focus on building a portfolio for the Advanced Placement Studio Art course that is required for submission in May. This is a rigorous college level course. Time and dedication are required.

\*\*Students who are signed up for AP Studio Art may also sign up for an additional art class of Art 3 or 4 (Portfolio Preparation Studio) to be able to focus on additional concentration choices.

**ADVANCED PLACEMENT ART 4 (Advanced Placement Studio Art: Drawing or 2-D Design)**

**0415**

**Grade 12**

**1 Credit**

**Prerequisites: Academic grade of 93% and the recommendation of the Art 3 teacher**

Advanced Placement Studio Art Drawing or 2-D Design is a course geared for the most serious art student who is considering majoring in art in college and a career in art who wishes to be competitive in scholarships and competitions. Students will follow most of the requirements of the Art 4 course, but will work at a more demanding pace. Students will focus on building a portfolio for the Advanced Placement Studio Art course that is required for submission in May. This is a rigorous college level course. Time and dedication are required.

\*\*Students who are signed up for AP Studio Art may also sign up for an additional art class of Art 3 or 4 (Portfolio Preparation Studio) to be able to focus on additional concentration choices.

**ELECTIVES:**

**INTRODUCTION TO CERAMICS**

**0234**

**Grades 10, 11, 12**

**0.5 Credit**

Students will learn the basics of Ceramics through the various hand-building techniques. Pinch pots, coil pots, slab-building and other sculptural forms will be explored. (Limit 15 students)

**INTRODUCTION TO PHOTOGRAPHY**

**0274**

**Grades 10, 11, 12**

**0.5 Credit**

Students will learn the basics of black and white photography focusing on composition skills, the basics of a 35-mm camera and techniques, and darkroom developing. This course will also explore digital photography techniques and will incorporate Adobe Photoshop projects. (Limit 16 students)

## DANCE

### DANCE 1

**6124**

**Grades 10, 11, 12**

**0.5 Credit**

This class will focus on rhythm, timing with the music, the counting of music and core strengthening while introducing all styles of dance including ballet, jazz, hip hop and Broadway/dance theater. Basic dance stretching and combinations will be taught along with limited barre work, yoga and Pilates. Dancers will learn body control and how to express themselves through dance. We will also learn about the history of dance along with correct terminology, pronunciation and etiquette. Dress code consists of shorts, fitted t-shirt, socks, and hair pulled back in a ponytail or bun. No prior dance experience necessary. This course does not meet graduation requirements for Fine Arts.

### DANCE 2

**6224**

**Grades 10, 11, 12**

**0.5 Credit**

**Prerequisite: Dance 1 or teacher approval**

This class will expand on the basic concepts of rhythm and timing with the music that were addressed in Dance 1. We will again be working in all different styles of dance including but not limited to ballet, jazz, hip hop and Broadway/dance theater, while we continue to work on our core strengthening and barre work. The introduction of some of the more technical elements of dance will be taught and we will also continue to learn about the history of dance along with correct terminology, pronunciation and etiquette. Dress code consists of shorts, fitted t-shirt, socks, and hair pulled back in a ponytail or bun. This course does not meet graduation requirements for Fine Arts.

### DANCE 3

**6324**

**Grades 11, 12**

**0.5 Credit**

**Prerequisites: Dance 2 and teacher approval**

This class is for the experienced dancer. We will perfect all the elements learned in Dance 1 & 2 and will work towards becoming a complete and well-rounded dancer. We will learn to fully express emotion through the art of dance. Dance history will again be a strong focus as we also continue to expand our terminology and technique. Dress code consists of shorts, fitted t-shirt, socks, and hair pulled back in a ponytail or bun. This course does not meet graduation requirements for Fine Arts.

## VOCAL MUSIC

### MUSIC 1/FRESHMAN CHORUS\*

**6104**

**Grade 9**

**1 Credit**

This course is open to any 9<sup>th</sup> grade student. Students will enjoy a variety of musical activities such as singing, listening exercises, as well as learning about many different musical styles and instruments. Students will also spend much of the time learning how to read and sing choral music in preparation for public performance. The goal of this class is to learn basic vocal fundamentals that allow students to use singing as a means of self-expression. Students **MUST** attend rehearsals and performances outside of school time. This course meets the fine arts credit required for graduation. As an additional option, students may choose to study voice privately with a vocal instructor once a week during class time. There is an additional fee for this private instruction.

## CONCERT CHOIR

6204/6304/6404

Grades 10, 11, 12

1 Credit

6214/6314/6414

Grades 10, 11, 12

0.5 Credit

### Prerequisite: Teacher approval

Various styles of good quality choral music are studied, both SSA and SATB (when combining with Elder Glee Club). The goals are to raise the level of vocal production and musical expression as well as to share in the enjoyment of making music and performing with and for others. Performances include the Christmas and spring concerts of the Seton/Elder Performing Arts Series. Students MUST attend several additional rehearsals and concerts outside of school time. As an additional option, students may choose to study voice privately with a vocal instructor once a week during class time. There is an additional fee for this private instruction.

## PRIVATE VOICE STUDY

6155/6255/6355/6455

Grades 9, 10, 11, 12

0.25 Credit

Evaluation Required. This elective music course is a private session between voice student and teacher. Students possessing vocal talent will be given individual attention and learn the basics of vocal technique. Through vocal exercises and song, students will learn about posture, breathing, and vowel formation. At the teacher's discretion, students may learn to sing classical art songs in English, Italian, German, and French. Learning to sing in a foreign language will also require some study of the International Phonetic Alphabet. In addition, students will also study musical theater show tunes. The goal of this course is to help students become better singers and well-rounded performers. Students may be presented with opportunities to prepare for performance in competition and/or recital. Daily practice is imperative to the student's progress and development as a performing artist. Voice study lessons are offered outside of the 7-bell day during lunch bells, study hall, or Concert Choir. An hourly fee is required.

## INSTRUMENTAL MUSIC

### BAND\*

6144/6244/6344/6444

Grades 9, 10, 11, 12

1 Credit

### Prerequisite: Ability to perform proficiently on an instrument

This course is open to students from both Seton and Elder. Students enrolled in this course are members of Elder's Band. Members will spend their time rehearsing with the band. Several rehearsals and performances outside of the school day are required. During marching band season, students must attend rehearsal after school from 2:45-4:30. Besides the Performing Arts Series, students may perform for Elder football games, parades, and Elder basketball games. This course meets the fine arts credit required for graduation. **This class will be held at Elder.**

### BEGINNING INSTRUMENTAL BAND MUSIC\*

6134/6234/6334

Grades 9, 10, 11

1 Credit

This course is designed to give any student who enters Seton or Elder the opportunity to learn to play a band instrument. During the freshman year the students are taught the fundamentals and techniques that will enable them to become members of the Marching Band at the beginning of their sophomore year. There is no restriction regarding the choice of an instrument, except in the case of drums. The student earns one full credit for a successful year of study. Students other than freshmen can take the course with the approval of the band director. **This class will be held at Elder.**

## **STEEL DRUMS**

**6194/6294/6394/6494**

**Grades 9, 10, 11, 12**

**0.5 Credit**

**Prerequisite: Approval of the Steel Drum Band Director (Elder)**

This course is open to students from both Seton and Elder. Students enrolled in this course are members of the Elder Steel Drum Band. Members will meet before or after school as announced by the band director. Students will be asked to perform at many functions throughout the year. This course does not meet the fine arts credit required for graduation. **This class will be held at Elder.**

## **PRIVATE PIANO STUDY**

**6166/6266/6366/6466**

**Grades 9, 10, 11, 12**

**0.25 Credit**

This elective music course is a private session between piano student and teacher. It is designed for students who wish to develop basic piano playing skills. The primary goal of this course is for students to gain an understanding of musical notation, learn basic music theory, develop individual playing skills, and develop effective practice techniques. No previous experience is required. It is *highly* recommended that students have an instrument on which to practice. Practice is expected! Private piano lessons are offered outside of the 7-bell day during lunch bells, study hall, or Concert Choir. An hourly fee is required.

## **WORLD LANGUAGES**

### **SPANISH 1 OR FRENCH 1**

**1 Credit**

**Spanish 1 5124**

**French 1 5104**

**Grades 9, 10, 11, 12**

The first year of a world language course is an introduction to the basics of the language designed to help students acquire communicative skills with an emphasis on acquisition of essential vocabulary, accurate pronunciation, listening comprehension and a basic knowledge of grammar forms in the target language. Students will develop competency in the target language as they convey and request information using a variety of techniques that foster the development of proficiency in the target language. Each class will be taught using activities designed to introduce, review and reinforce material.

### **SPANISH 2 OR FRENCH 2**

**1 Credit**

**Spanish 2 5224**

**French 2 5204**

**Grades 9, 10, 11, 12**

The second year of a world language course is a continuation of the first year, building on prior knowledge to expand communication skills. Students will continue to further develop, review and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension and communicative proficiency in the target language in a cultural context. Classes are conducted to a greater degree in the target language to further develop both oral and listening skills. A solid foundation in year one is essential for successful performance in year two.

### **LATIN 2 (online course)**

**5214**

**Grades 10, 11, 12**

**1 Credit**

This course embraces a review of first-year material and the introduction of new forms and syntax, passive voice, comparison of adjectives and adverbs, participles and an introduction to the use of the subjunctive. Students continue the study of Roman History with an emphasis on the Rome of Julius Caesar. They continue their study of mythology and culture by reading "The Story of Perseus."

**SPANISH 3 OR FRENCH 3 (HONORS)****1 Credit****Spanish 3 5325****French 3 5305****Grades 10, 11, 12**

The third year of a world language course is a continuation of the first and second years. Students will continue to expand communication skills on an advanced level. Students will practice communicative skills learned in levels one and two with an emphasis on a more detailed acquisition of advanced vocabulary, accurate pronunciation, listening comprehension and an advanced knowledge of grammar forms in the target language. Students will increase their level of competency in the target language as they convey and request information using a variety of advanced practices that foster the development of proficiency in the target language. This course is conducted primarily in the target language.

**LATIN 3 (online course)****5315****Grades 11, 12****1 Credit**

This course studies the historical and cultural background of Rome. Students read the stories of Hercules, Ulysses, and Jason; short selections from Cicero's letters and essays as well as Vergil's *Aeneid* and Caesar's *Commentarii de Bello Gallico* and other significant writers of Latin prose. These courses prepare students for AP Latin.

**SPANISH 4 OR FRENCH 4 (HONORS)****1 Credit****Spanish 4 5425****French 4 5405****Grades 11, 12**

The fourth year of a world language course is a continuation of the third year. In this advanced course, students will further enhance their ability to use the target language for active communication. It encompasses oral skills, reading comprehension of authentic text, advanced grammar and composition. Students will increase their level of competency and improve the degree of fluency in the target language. This course is conducted primarily in the target language.

**LATIN 4 (online course)****5415****Grades 11, 12****1 Credit**

This course is a continuation of Latin 3. Students read the stories of Hercules, Ulysses, and Jason; short selections from Cicero's letters and essays as well as Vergil's *Aeneid* and Caesar's *Commentarii de Bello Gallico* and other significant writers of Latin prose. These courses prepare students for AP Latin.

**AP SPANISH (Language and Culture)****1 Credit****5525****Grades 11, 12**

The AP Spanish Language and Culture course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Pre-Advanced range as described in the *ACTFL Performance Guidelines for K-12 Learners*. As such, this course has been designed to provide advanced high school Spanish students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world that is approximately equivalent to an upper-intermediate college or university Spanish course. Emphasizing the use of Spanish for active communication, it encompasses oral skills, reading comprehension of authentic text, grammar and composition. In this course, special emphasis is placed on the use of authentic source materials and the integration of language skills. Students enrolled in this course will be expected to complete readings during the summer and engage in the target language while in class.

Students who have earned a 93% or better for three consecutive semesters of Spanish are eligible for membership in the Spanish National Honor Society.

**HEALTH, PHYSICAL EDUCATION & WELLNESS**  
*(\*Denotes Courses That Fulfill Graduation Requirements)*

	<b>Level 4 and Level 5</b>	<b>Accelerated</b>	<b>Electives</b>
<b>Grade 9</b>		Health online	
<b>Grade 10</b>	Health Physical Education 1 Physical Education 2	PE Waiver (two full seasons of a sport)	
<b>Grade 11</b>	Physical Education 1 Physical Education 2		Foods and Nutrition Child Development Sports Medicine Life Management
<b>Grade 12</b>	Physical Education 1 Physical Education 2		Foods and Nutrition Child Development Sports Medicine Life Management

**HEALTH\***

**0164**

**Grade 10**

**0.5 Credit**

Health Education stresses the concept of total body wellness. It encompasses the physical, mental, emotional, social and spiritual aspects of an individual's well-being. It is the purpose of this course for students to develop and instill a positive attitude toward healthy living. The health education curriculum focuses on the practice of healthy behaviors and the prevention of harmful and high-risk habits.

**PHYSICAL EDUCATION 1\***

**0172**

**Grades 10, 11, 12**

**0.25 Credit**

In order for students to fulfill State requirements for Physical Education 1, this course offers the opportunity for students to engage individually or in group situations to develop the skills, knowledge and attitudes necessary for a healthy, active lifestyle. Physical Education 1 lays the foundation towards proficiency of the Physical Education standard-based assessments from the Ohio Department of Education (ODE).

**PHYSICAL EDUCATION 2\***

**0282**

**Grades 10, 11, 12**

**0.25 Credit**

In order for students to fulfill State requirements for Physical Education 2, this course offers the opportunity for students to engage individually or in group situations to develop the skills, knowledge and attitudes necessary for a healthy, active lifestyle. Physical Education 2 is a continuation of work towards proficiency of all ODE Physical Education Standards and Benchmarks.

## **FOODS AND NUTRITION**

**3214**

**Grades 11, 12**

**0.5 Credit**

Foods and Nutrition is a semester course focusing on a healthy lifestyle and healthy eating habits. Topics in this course include nutrition for healthy living, grocery shopping and meal planning for individuals and families, economic food choices, food safety and sanitation, and healthy food preparation. Students can expect to be in the food lab approximately once a week for food preparation. Students may also grocery shop at the local grocery store. (Limit 20 students)

## **SPORTS MEDICINE**

**3304**

**Grades 11, 12**

**0.5 Credit**

This course is an introduction to the sports medicine industry, including but not limited to athletic training, physical therapy, occupational therapy, physician's assistant, and strength and conditioning. This course provides an opportunity for the study and application of the components of sports medicine including but not limited to: organizational and administrative considerations; prevention of athletic injuries; recognition, evaluation and immediate care of athletic injuries; rehabilitation and management skills; taping and wrapping techniques; first aid/CPR/AED; emergency procedures; nutrition; sports psychology; human anatomy and physiology; therapeutic modalities; and therapeutic exercise. (Limit 25 students)

## **LIFE MANAGEMENT**

**3514**

**Grades 11, 12**

**0.5 Credit**

Life Management is a semester course designed to help prepare students for the world in which they live. Course work is related to personal and social development. Specific subject areas are college and career planning, ethical decision making, goal setting, time management, stress management, basic communication, leadership, personal finances, and managing personal responsibility. Some assessments for this course are project based.

## **CHILD DEVELOPMENT**

**3714**

**Grades 11, 12**

**0.5 Credit**

Child Development is a semester course designed to prepare students for a possible career working with children from infancy to adolescents. This class includes the topics of human development from birth to adolescence, pregnancy and birth, ages and stages of childhood, child care and safety principles, nutrition for children, and the purpose of play in childhood. Additional topics include the role of the parent, communication and discipline. Part of the class requires the care of a simulated baby, in the form of a computerized doll. This is an assignment that takes place over several days, requiring overnight care of the doll. Some assessments for this course are project based.

## ENGLISH/LANGUAGE ARTS

(\*Denotes Courses That Fulfill Graduation Requirements)

	<b>Intervention</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Elective Offerings</b>
<b>Grade 9</b>	Bayley Institute	CP English 1	Honors English 1	
<b>Grade 10</b>		CP English 2	Honors English 2	Journalism 1
<b>Grade 11</b>		CP English 3	Advanced Placement English 3 (Language and Composition)	Journalism 1 or 2
<b>Grade 12</b>		CP English 4	Advanced Placement English 4 (Literature and Composition)	Journalism 1 or 2

### **BAYLEY INSTITUTE**

**2113**

**Grade 9**

**1 Credit**

This course is an extension of the summer intervention program and extends throughout the school year. Placement in this intervention program is based on high school placement test results and prior academic performance. This program is designed to aid students in developing skills in literacy and numeracy through guided intervention assistance and individualized learning strategies to help them attain grade level readiness in all content areas.

### **COLLEGE PREP ENGLISH 1\* (Elements of Literature and Composition)**

**2104**

**Grade 9**

**1 Credit**

This literature and composition course acquaints the students with major literary genres and reviews the process of writing compositions. The students will review basic grammar, mechanics, and usage skills. They will also learn the basic steps to literary analysis, argument, and research. This course will integrate vocabulary study and information literacy.

### **HONORS ENGLISH 1\* (Advanced Elements of Literature and Composition)**

**2105**

**Grade 9**

**1 Credit**

This literature and composition course introduces the students to intensive writing and research assignments that demonstrate knowledge of all forms of discourse. Challenging selections from all literary genres serve as the basis for developing critical thinking, analytical, and persuasive skills. Vocabulary study and information literacy are emphasized.

### **COLLEGE PREP ENGLISH 2\* (World Literature and Composition)**

**2204**

**Grade 10**

**1 Credit**

This world literature and composition course further develops both the literary and writing skills emphasized in English 1. The literature is based on themes from world literature. More intensive discussions lead the students to a deeper appreciation of the written word. Writing skills emphasize accuracy of expression as well as the development of research skills, vocabulary improvement and information literacy.

**HONORS ENGLISH 2\* (Advanced World Literature and Composition)****2205****Grade 10****1 Credit**

Students continue to develop the skills of literary analysis and effective self-expression in written compositions. World literature themes demonstrate a grasp of the characteristics of all literary genres; compositions are developed to include research as well as creative expression. Proficiency in grammar and usage skills is imperative. Vocabulary development and information literacy continue to be emphasized.

**COLLEGE PREP ENGLISH 3\* (English Language and Composition)****2304****Grade 11****1 Credit**

This course combines a survey of literature, short stories, novels, poetry, and nonfiction from historical, modern, and contemporary time periods. Students actively engage in the writing process, including pre-writing, drafting, editing, peer-review, and rewriting as they develop their ability to write to a variety of topics and in a variety of forms, e.g., expository essays, analysis, argument, and literary research papers. Students develop a broad range of research skills, synthesizing multiple sources of information and citing sources according to the Modern Language Association (MLA). Both small group and whole class discussions are student-led allowing students to clearly and effectively communicate their ideas in an authentic conversation.

**ADVANCED PLACEMENT ENGLISH 3\* (English Language and Composition)****2305****Grade 11****1 Credit**

In this course, students actively engage in the writing process, including pre-writing, drafting, editing, peer-review, and rewriting as they develop their ability to write to a variety of topics and in a variety of forms. Through intensive writing and discussion, students acquire the critical thinking skills necessary for success in a College English course and on the AP English Language and Composition Exam. In writing circles, students work through the writing process to develop and revise both formal and informal writing assignments for a college audience. Students develop a broad range of research skills, synthesizing multiple sources of information and citing sources according to the Modern Language Association (MLA). Class discussions are student-led allowing students to clearly and effectively communicate their ideas; as a result, students engage in authentic conversations. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “B” average to receive college credit.

**COLLEGE PREP ENGLISH 4\* (English Literature and Composition)****2404****Grade 12****1 Credit**

This senior English course will help prepare students for their college English courses by including significant works by English authors, composition, researched critical essays, information literacy and college and career readiness vocabulary review. Students work on mastering the skills of analysis, argument and synthesis by viewing literature and contextual problems through a critical lens. The course also focuses on developing written and verbal communication in an increasingly technological world and encouraging self-expression through oral and written forums. Special attention will be given to seniors in this course as they complete the necessary steps of the Senior Project and pre-write, draft, write, and revise their final research paper.

**ADVANCED PLACEMENT ENGLISH 4\* (English Literature and Composition)****2405****Grade 12****1 Credit**

Literary works studied will include American, British and world authors, emphasizing complex literary analysis and critical interpretation. Advanced Placement English 4 is a rigorous and demanding college level course with college level expectations. Students will need a strong academic work ethic and routine which includes independent study. This course is designed to prepare students for successful completion of the AP Literature and Composition exam in the spring. Writing assignments focus on clear, concise, accurate diction and mature style. This course will incorporate vocabulary review, information literacy and college and career readiness. Special attention will be given to seniors in this course as they complete the necessary steps of the Senior Project and pre-write, draft, write, and revise their final research paper. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “B” average to receive college credit.

**JOURNALISM 1****2504****Grade 10, 11, 12****1 Credit**

This course will include the production of an online school news magazine (*The Seton Connection*). This class focuses on the element of news, online newswriting, video production and the appropriate standards of journalism. Through an intensive writing workshop format, students will learn and apply journalistic writing styles appropriate for different audiences and purposes. Students will use a variety of publishing software and applications and will be introduced to social media outlets.

**JOURNALISM 2****2514****Grade 11, 12****1 Credit**

This course will continue the production of an online school news magazine (*The Seton Connection*) and students will continue to develop journalistic writing skills. Students can apply for positions of Senior editor and other editorial positions. Work outside of class time is expected.

**MATHEMATICS**

(\*Denotes Courses That Fulfill Graduation Requirements)

	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 5 Accelerated</b>
<b>Grade 8</b>				Honors Algebra 1 (Early High School Credit)
<b>Grade 9</b>	Algebra 1	CP Algebra 1	Honors Algebra 1	Honors Geometry/ Honors Algebra 2
<b>Grade 10</b>	Geometry	CP Geometry	Honors Geometry/ Honors Algebra 2	Honors Precalculus
<b>Grade 11</b>	Algebra 2	CP Algebra 2	Honors Precalculus	Advanced Placement AB Calculus
<b>Grade 12</b>	Algebra 3	CP Precalculus	Advanced Placement AB Calculus	Advanced Placement BC Calculus
<b>Grades 11, 12 Elective</b>		Advanced Placement Statistics Computer Science	Advanced Placement Statistics Computer Science	Advanced Placement Statistics Computer Science

**A calculator should not be purchased prior to the first class meeting. Calculator use varies in each classroom.**

**ALGEBRA 1\***

**4103**

**Grade 9**

**1 Credit**

This is a blended learning course incorporating the use of the software ALEKS to deliver algebra topics online to students. This is combined with teacher instruction to help individuals or small groups of students. Students also work in pairs to complete guided explorations. After taking an initial assessment on ALEKS, the student works at her own level of understanding to learn a set of algebraic topics. Topics include arithmetic readiness, real numbers, linear equations, linear inequalities, functions and lines, systems, exponents, polynomials and factoring, quadratic functions and equations, radicals, rational expressions, and data and probability.

**ALGEBRA 1\***

**4104**

**Grade 9**

**1 Credit**

This course is a survey of algebra in which the students explore linear, exponential and quadratic functions and use them to model relationships between quantities and to solve equations, inequalities and systems of equations.

**HONORS ALGEBRA 1\***

**4105**

**Grade 9**

**1 Credit**

Designed for superior students in mathematics, this honors course focuses on in-depth exploration of linear, exponential and quadratic functions and uses them to model relationships between quantities and to solve equations, inequalities and systems of equations.

**GEOMETRY\***

**4203**

**Grade 10**

**1 Credit**

This is a blended learning course which incorporates the use of the software ALEKS to deliver geometry topics online to students. This is combined with teacher instruction to help individual or small groups of students. Students also work in teams to complete guided explorations. After taking an initial assessment on ALEKS, the student works at her own level of understanding to learn a set of geometric topics. Topics include segments and angles, reasoning, lines, triangles, polygons and quadrilaterals, similarity, right triangles and trigonometry, transformations, area and volume, circles, and probability as well as algebra review.

**GEOMETRY\***

**4204**

**Grades 9, 10**

**1 Credit**

This course is a survey of geometry in which students explore the concepts of two- and three-dimensional geometry with an emphasis on logical reasoning, problem solving, and applications. Students will study the concepts of congruence and similarity through transformations as well as trigonometry. Students are expected to prove geometric theorems involving triangles, circles and parallel lines both formally and informally.

## **HONORS GEOMETRY\***

**4205**

**Grades 9, 10**

**0.5 Credit**

Designed for superior students in mathematics, this honors course focuses on in-depth exploration of the concepts of two- and three-dimensional geometry with an emphasis on deductive reasoning, problem solving, and applications. Students will study the concepts of congruence and similarity through transformations as well as trigonometry. Students are expected to prove geometric theorems involving triangles, circles and parallel lines both formally and informally.

## **HONORS ALGEBRA 2\***

**4225**

**Grades 9, 10**

**0.5 Credit**

Designed for superior students in mathematics, this honors course focuses on an in-depth look at the properties of function including, but not limited to, quadratic and higher order polynomial functions. Students will also solve quadratic, polynomial, radical, and rational equations and inequalities, and perform operations involving rational, polynomial, and radical expressions as well as complex numbers. This course is aligned with the concepts required for Honors Precalculus.

## **ALGEBRA 2\***

**4303**

**Grade 11**

**1 Credit**

This is a blended learning course incorporating the use of the software ALEKS to deliver algebra topics online to students. This is combined with teacher instruction to help individual or small groups of students. Students also work in teams to complete guided explorations. After taking an initial assessment on ALEKS, the student works at her own level of understanding to complete a set of algebraic topics. Students will study methods for solving linear, exponential, polynomial and rational functions. Systems of equations and inequalities will also be studied. There is a strong emphasis on operations involving polynomials, radicals and exponents.

## **ALGEBRA 2\***

**4304**

**Grades 10, 11**

**1 Credit**

This course builds upon the topics studied in Algebra 1 furthering the study of modeling and solving equations and inequalities. Topics include linear, exponential, quadratic, logarithmic and rational functions, operations with polynomials, the complex number system, conic sections, and a foundation in trigonometry.

## **ALGEBRA 3\***

**4403**

**Grade 12**

**1 Credit**

This course is designed to prepare students for an entry-level college math course. This course provides for the maintenance and improvement of previously learned mathematical skills. Algebra and geometry skills will be reviewed in preparation for the ACT/SAT tests. Trigonometry is a key focus of this course. Other topics covered include matrices, determinants, exponents, logarithms, sequences, series, probability and statistics.

## **PRECALCULUS\***

**4404**

**Grades 11, 12**

**1 Credit**

This course explores linear, exponential, logarithmic, polynomial and rational functions and trigonometry. Problem solving and communication skills are developed while working on guided exploration in teams. Algebra and geometry skills will be reviewed in preparation for the ACT/SAT tests.

## **HONORS PRECALCULUS\***

**4305**

**Grades 10, 11, 12**

**1 Credit**

Designed for superior students in mathematics, this honors course focuses on in-depth exploration of linear functions, exponential functions, logarithmic functions, polynomial functions, rational functions, trigonometry, and parametric equations. Problem solving and communication skills are developed while working on guided explorations in teams.

## **ADVANCED PLACEMENT AB CALCULUS\***

**4405**

**Grades 11, 12**

**1 Credit**

This is a rigorous college level course in mathematics for students with significant mathematical maturity. Topics include differential calculus and integral calculus. Students are required to take the Advanced Placement AB Calculus exam. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “B” average to receive college credit.

## **ADVANCED PLACEMENT BC CALCULUS\***

**4415**

**Grade 12**

**1 Credit**

This course is an extension of the Advanced Placement AB Calculus course. It is a rigorous college-level course in mathematics for students with significant mathematical maturity. Topics include a comprehensive review of AB Calculus as well as additional topics in differential and integral calculus, power series and Taylor polynomials, vector and polar equations. Students are required to take the Advanced Placement BC Calculus exam. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “B” average to receive college credit.

## **COMPUTER SCIENCE\* (elective)**

**4504**

**Grades 11, 12**

**1 Credit**

This yearlong course consists of a framework of both computer science content and computational practice. Assignments and instruction are hands-on and mathematically based. Units utilize a variety of tools/platforms, and culminate with final projects around the following units: Human Computer Interaction; Problem Solving; Web Design; Programming; Computing and Data Analysis; and Robotics. This course may also fulfill a fourth-year Mathematics graduation requirement under the Ohio Department of Education and can be taken as a Math credit or a general elective credit.

## **ADVANCED PLACEMENT STATISTICS\* (elective)**

**4445**

**Grades 11, 12**

**1 Credit**

This course is an excellent option for any student who has successfully completed two years of college preparatory math. Topics include exploring data, planning a study, deciding how to measure, anticipating pattern, producing models using probability and simulation, and statistical inference. Students enrolled in this course are required to take the Advanced Placement Statistics exam.

## SCIENCE

(\*Denotes Courses That Fulfill Graduation Requirements)

	<b>Level 4</b>	<b>Level 5</b>
<b>Grade 9</b>	CP Biology	Honors Biology
<b>Grade 10</b>	CP Chemistry Physical Science	Honors Chemistry
<b>Grade 11</b>	CP Chemistry CP Physics Environmental Science Anatomy & Physiology	AP Chemistry AP Physics AP Biology Environmental Science Anatomy & Physiology
<b>Grade 12</b>	CP Chemistry CP Physics Environmental Science Anatomy & Physiology	AP Chemistry AP Physics AP Biology Environmental Science Anatomy & Physiology

### **COLLEGE PREP BIOLOGY\***

**8104**

**Grade 9**

**1 Credit**

College Prep Biology involves the study of life and the processes that drive it. Course topics include basic biochemistry, cell functions and processes, genetics, evolution, organism biology, and ecology. This is a laboratory course that will involve hands-on investigations into the science of life. Students taking this course must be prepared for a rigorous academic experience that will prepare them for future college preparation courses.

### **HONORS BIOLOGY\***

**8105**

**Grade 9**

**1 Credit**

Honors Biology involves the study of life and the processes that drive it. Course topics include introductory biochemistry, cell functions and processes, genetics, evolution, organism biology, and ecology. This is a laboratory course that will involve hands-on investigations into the science of life. Students taking this course must be prepared for a rigorous academic experience that will prepare them for future Advanced Placement and Honors courses.

### **PHYSICAL SCIENCE\***

**8214**

**Grade 10**

**1 Credit**

Physical Science is a course involving the fundamental principles of two branches of science--- Chemistry and Physics. Chemistry is the study of the properties, composition, structure, and interactions of matter. Physics is the study of the relationship between matter and energy using motion and force. This course is designed for students who need additional preparation with physical science skills and concepts before taking Chemistry.

## **COLLEGE PREP CHEMISTRY\***

**8304**

**Grades 10, 11, 12**

**1 Credit**

College prep Chemistry studies the composition and structure of matter. The physical properties, chemical properties and behavior of atoms which make up the world in which we live will be examined. This is a hands on chemistry course involving problem solving, inquiry and the ability to make predictions.

## **HONORS CHEMISTRY\***

**8205**

**Grade 10 or 11**

**1 Credit**

**Prerequisite or concurrent: Algebra I**

Honors Chemistry studies the composition, structure, physical properties, chemical properties and behavior of matter. Emphasis is placed on problem solving, making predictions about atoms and molecules in class discussions and lab activities. The student will develop the skills, habits and concepts needed to produce college-level academic work.

## **ANATOMY AND PHYSIOLOGY\***

**8204**

**Grades 11, 12**

**1 Credit**

Anatomy and Physiology is a course that investigates the structure and function of the human body. Topics covered will include the basic chemistry, the cell tissue structure, basic organization of the body; biochemical composition; and major body systems along with the impact of diseases on certain systems. Students will engage in many topics and competencies related to truly understanding the structure and function of the human body. Working from the topics of basic anatomical and medical terminology to the biochemical composition of the human body, all the way into great detail of each of the major systems of the body, students will learn through reading materials, study guides, unit worksheets, group work, projects, and labs. High levels of achievement will be in effect. Students will be responsible for proper use of lab equipment, and projects assigned throughout each unit. A comparative anatomy dissection lab involving the common house cat is a required activity for a student taking this course. One of the goals of this course is to prepare students with the skills necessary to be successful in future science classes in college.

## **ENVIRONMENTAL SCIENCE\***

**8414**

**Grades 11, 12**

**1 Credit**

Environmental Science is a multidisciplinary course that looks at organisms and their effects on the environment. Students will look at the scientific aspects of environmental science and examine the ethics and laws that are applied in regards to the use of our planet's natural resources. Environmental Science incorporates biology, chemistry, physics and physical geology and introduces students to key concepts, principles and theories within environmental science. Students engage in investigations to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. There is also a community service component to this course which requires service to the Price Hill area, the Beech Avenue Community Garden and the Seton Community.

## **PHYSICS\***

**8404**

**Grades 11, 12**

**1 Credit**

**Prerequisite: Algebra II or taking Algebra II concurrently**

Physics is the science that deals with matter, energy, motion and force, light and electromagnetism. This course teaches the basic principles of physics that govern our daily lives. Emphasis is on a strong

conceptual understanding as well as fluency with the mathematical ways of representing physical relationships. This is a hands-on class with a significant laboratory component.

### **ADVANCED PLACEMENT PHYSICS\***

**8415**

**Grades 11, 12**

**1 Credit**

#### **Prerequisite: Precalculus**

This course is a rigorous and demanding college-level course with college level expectations. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. AP Physics is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introductory, simple circuits. This course requires that 25% of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

### **ADVANCED PLACEMENT BIOLOGY\***

**8405**

**Grades 11, 12**

**1 Credit**

#### **Prerequisite: Algebra II**

AP Biology is a course designed for the student who is interested in science as a career. This course is a rigorous and demanding college level course with college level expectations. AP Biology is modeled after a two-semester introductory college or university Biology course. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. Dedicated time to reading, problem solving, statistical analysis and analytical practices is required for success in this course. AP Biology is geared toward preparing students for the AP Biology Exam. The AP Biology course is based on the following four Big Ideas:

1. The process of evolution drives the diversity and unity of life
2. Biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to attain dynamic homeostasis.
3. Living systems store, retrieve, transmit, and respond to information essential to life processes.
4. Biological systems interact, and these systems and their interactions possess complex properties.

Topics covered in this course include Organic Molecules and Cells, Heredity and Evolution of Organisms, and Organismal Biology and Ecology. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “B” average to receive college credit.

### **ADVANCED PLACEMENT CHEMISTRY\***

**8425**

**Grades 11, 12**

**1 Credit**

#### **Prerequisite: Algebra II**

The AP Chemistry course is designed for students who have successfully completed Honors Chemistry and want a foundation to support future advanced course work in chemistry. This course is a rigorous and demanding college level course with college level expectations. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. Students will develop critical thinking and reasoning skills through inquiry-based learning. An understanding of chemistry and science practices will be developed as the following topics are covered: atomic structure, intermolecular forces, bonding, chemical reactions, kinetics, thermodynamics and equilibrium. This course is not a replacement for physics which would give a student a well-rounded background in science. (This course will be offered every other year.) This course is offered for college credit under College Credit Plus with Good Samaritan College of Nursing and Health Science.

## SOCIAL STUDIES

(\*Denotes Courses That Fulfill Graduation Requirements)

	<b>Level 4</b>	<b>Level 5</b>
<b>Grade 9</b>	Global History 9	
<b>Grade 10</b>	CP Government	Advanced Placement U.S. Government and Politics
<b>Grade 11</b>	CP American History <b>AND</b> CP Government	Advanced Placement American History <b>AND</b> AP U.S. Government and Politics
<b>Grade 12</b>	CP Government (Class of 2017) Economics (Class of 2020)	Advanced Placement U.S. Government and Politics (Class of 2017) Economics (Class of 2020)
<b>Electives:</b>	Women's Studies General Psychology Cincinnati History	The World Since 1900

**\* As required by the State of Ohio, students are required to take three credits of Social Studies consisting of one semester of Global History, one year of American History and one Semester of Government. Students are also required to take .5 credits of personal finance which is met by Economics and will be required of students in the class of 2020.**

### GLOBAL HISTORY 9\*

**9504**

**Grade 9**

**0.5 Credit**

This course will present students with an understanding of global history by examining the interconnectedness of world civilizations from prehistory to the beginning of the first global age in the 1700s. Students will develop the ability to examine change over time, including the causation of events as well as the effects of major historical developments and trends.

### COLLEGE PREP AMERICAN GOVERNMENT\*

**9404**

**Grade 10, 11, 12**

**0.5 Credit**

American Government is a semester course which builds on the academic skills already developed in the areas of reading and analyzing primary sources, giving oral presentations and writing comparative-analytical essays. Additionally, students will be asked to collaborate in constructing learning experiences which, as much as possible, asks them to examine their own political views, develop political skills and apply specific knowledge of current events and issues relative to American government.

### ADVANCED PLACEMENT U.S. GOVERNMENT AND POLITICS\*

**9405**

**Grade 10, 11, 12**

**0.5 Credit**

This Advanced Placement course in United States Government and Politics is designed to give students a critical perspective on politics and government. This course is a rigorous and demanding college-level course with college level expectations. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. The course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies.

It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American Political Reality. This course is designed to prepare students for successful completion of the AP U.S. Government and Politics exam in the spring. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “B” average to receive college credit.

### **COLLEGE PREP AMERICAN HISTORY\***

**9304**

**Grade 11**

**1 Credit**

This survey course traces the history of our country from the Native Americans to the present. Emphasis is placed on our political, social, economic, and cultural development.

### **ADVANCED PLACEMENT AMERICAN HISTORY\***

**9305**

**Grade 11**

**1 Credit**

The AP U.S. History course focuses on developing a student’s understanding of American History from approximately 1491 to the present. This course is a rigorous and demanding college-level course with college-level expectations. Students will need a strong academic work ethic and routine which includes previewing/thinking about the content before it is discussed in class. Students will investigate the content of U.S. History for significant events, individuals, developments, and processes in historical periods, and develop and use the same thinking skills and methods (including primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides several themes (American and national identity; migration and settlement; politics and power; work, exchange and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places. This course may be taken as a dual enrollment course with Mount St. Joseph University. Students must earn a “B” average to receive college credit.

### **ECONOMICS\***

**9574**

**Grades 10, 11, 12**

**0.5 Credit**

This course includes such topics as supply and demand, competition, the circular flow of goods and services, global interdependence, and the influence of advertising. Students will be offered an in-depth look at the American economy, its business organizations and market structures, the role of the government in the economy, and the influence of the Federal Reserve and its chairman on inflation, interest rates, and the stock exchange.

### **CINCINNATI HISTORY\***

**9244**

**Grades 10, 11, 12**

**0.5 Credit**

Get to know your city – the rich history and interesting people who built Cincinnati into the “Queen City of the West”. This College Preparatory course will provide a chronologically developed political, economic, and social picture of the city from prehistoric Native Americans to the present. It will include an introduction to locations and landmarks of the city, both historical and contemporary.

### **GENERAL PSYCHOLOGY\***

**9284**

**Grades 10, 11, 12**

**0.5 Credit**

This is a College Preparatory course with high-level verbal content that acquaints students with psychology as a discipline. Topics covered include learning theories, the brain and behavior, altered states of consciousness, stages of life, intellectual, social, and moral development. Outside readings are required.

## **WOMEN'S STUDIES\***

**9294**

**Grades 10, 11, 12**

**0.5 Credit**

This course will trace the roles and changing attitudes towards women from the 19<sup>th</sup> century through the present. The aim of this course is for students to gain a better understanding of the contributions that women have made to the political, economic, and social heritage of the United States. A comparative look will be taken at the contemporary status of women in the United States and women in various parts of the world.

## **THE WORLD SINCE 1900\***

**9315**

**Grade 10, 11, 12**

**0.5 Credit**

This honors course provides an in-depth chronological study of the political, economic, and social movements and events of the world since World War II. Present world problems will be emphasized giving the student the opportunity to learn about the modern world and events of the last and present centuries. (This course is recommended to be taken in conjunction with AP U.S. Government and Politics.)

### **REGISTRATION PROCESS FOR 2016-2017 SCHOOL YEAR**

1. Review the Curriculum Guide for courses needed for scheduling. Curriculum Guide for the 2016-2017 school year will be available on Seton's website at the beginning of the second semester.
2. Teachers will share with students and the Academic Guidance Chair the recommended courses for students by January 13.
3. Students attend registration process presentation (electives and curriculum guide) the week of January 24.
4. Students participate in group guidance from January 24-February 10 to discuss scheduling process and course options. Individual academic guidance sessions will take place from January 24-February 17.
5. After group guidance and during individual academic guidance sessions, students log in to their Net Classroom account to schedule for the 2016-2017 school year. Hover over **Registration** and choose **Edit Requests**. Then use the registration grid to select courses.
6. Parents approve student course requests and pay a \$100 deposit per family no later than March 3.
7. Teaching staff approves student requests on March 9 and 10.
8. Academic Advisors review requests, meet with students and make necessary changes from March 13-24.
9. All course conflicts are resolved by May 26.